



Co-design Winter School

Feb 20-22, 2024

Part of “Recovery and Renewal of Participation in Healthcare Change”

Applications are open for an intensive Winter School for building capacity in co-design in health.

The Co-Design Winter School is a 3 day hybrid learning experience* for co-design practitioners, designers, and researchers who work in the not for profit, public sector, community and industry settings. Ideally your work relates to healthcare service, products or experience, and you use co-design and/or co-production methods. You are ready to work on and develop an advanced practice in any of these areas.

Attendees should come with a specific co-design project in mind for discussion and mentorship. This should be a real project in development in your context/organization, and shared in the workshops through a combination of content and imagery.

The Co-Design Winter School is an opportunity to:

- Gain advanced skills in co-design and co-production,
- Receive mentorship in issues of equity, diversity, and inclusion in co-design and co-production
- Bring a project for discussion, feedback, and development
- Participate in skill-building workshops related to online and hybrid co-design and health and issues of equity and participation
- Connect with other practitioners and design researchers who are interested in equity and diversity, and advancing co-design and co-production practice
- Access curated learning resources available through a community of practice platform

When and Where:

The Winter School will occur over 3 days from February 20 - 22, 2024, for 3 hours each day. This will be a hybrid learning experience with mentors and participants from across the globe. Participants may choose to attend virtually or in-person at any of the following host sites (with mentors also joining remotely) .

Specific times of engagement/mentor matching during these three days will be determined based on the expressions of Interest received through this application process and the availability of interested participants.



- Lab4Living at Sheffield Hallam University, Sheffield, UK
- Health Design Studio at OCAD U, Toronto, Canada
- Design Health Research Innovation Lab at U of A, Edmonton, Canada
- Health Design Lab , Emily Carr University, Vancouver, Canada
- SE Research Center at SE Health, Toronto, Canada

How to apply - **deadline January 18th**

We hope to make this application process as simple as possible use **this form**, to:

- A. Describe the project you would like to bring for mentorship, feedback, and development through the 3 day intensive workshop.
- B. Describe your experience with co-design and what it looks like in your context
- C. Include a short summary of what you hope to gain from the experience of the Winter School
- D. Indicate preferred timezone /time availability and engagement mode (virtual or in-person - if in-person, indicate which site works best you)

Cost: \$360

(to be paid after being accepted; scholarships available*)

*we are offering 6 scholarships for participants who self identify as belonging to an equity seeking or marginalized group.

We are strongly committed to diversity and especially welcome applications from people from racialized communities, women, Indigenous communities, people with disabilities, people from the 2SLGBTQ+ community, and others who may contribute to the further diversification of ideas on design in health.

The Winter School is part of the 'Recovery and Renewal of Participation in Healthcare Change' project which aims to build capacity and resilience in co-design practice in health. This project explores how co-design practices evolved to engage (or disengage) some of the most impacted communities during the pandemic to advance co-design practices beyond the pandemic.

This project is a collaboration between the Health Design Studio at OCAD U, the Design Health Research Innovation Lab at U of A, Emily Carr University Health Design Lab , SE Research Center at SE Health, Lab4Living at Sheffield Hallam University, and CoLab for Community and Behavioral Health Policy at the University of Washington and is supported by the National Frontiers in Research Fund program of Canada.